

**Report on One-Day Review Meeting of PARAKH Rastriya Sarvekshan
West Karbi Anglong District for BRPs and CRCCs**

Total Participants:32

Organized by: DIET, K.A, Diphu

Venue: Forest I.B, Dongkamukam

Date: 12/03/2026

A one-day review meeting on PARAKH Rastriya Sarvekshan was organized by District Institute of Education and Training for Block Resource Persons (BRPs) and Cluster Resource Centre Coordinators (CRCCs) of West Karbi Anglong District. The meeting aimed to review the implementation of competency-based classroom teaching in schools after the online training sessions conducted by the District Coordinator (PARAKH) in November 2025. Participants from four educational blocks—Ronghkang, Socheng, Amri, and Chinthong—attended the program. The review meeting focused on improving classroom practices, strengthening assessment strategies, and preparing for future National Assessments.

The first session focused on the review of competency-based classroom teaching practices adopted by teachers in schools after the online training conducted in November 2025. BRPs and CRCCs shared their observations from school visits and monitoring activities. Participants discussed how teachers have started integrating competency-based learning approaches in classroom teaching. Examples included activity-based learning, questioning techniques, and student participation during lessons. The discussion highlighted both progress and challenges. While many teachers were making efforts to shift from traditional teaching methods to competency-focused approaches, participants noted the need for continued guidance and classroom demonstrations to strengthen implementation.

The second session involved discussion and demonstration of competency-based activities developed by the District Coordinator based on competencies identified in the National Assessment 2025 under PARAKH Rastriya Sarvekshan. Participants were divided into six groups, and each group received activity documents related to specific grade levels from Class III to Class VIII. The groups carefully studied the activities and demonstrated them before other participants. These demonstrations helped participants understand how the activities could be implemented in classrooms to improve students' conceptual understanding and skill development. After each demonstration, participants provided feedback on the clarity, effectiveness, and practicality of the activities. The collaborative discussion helped refine the activities and made them more suitable for classroom use.

Another important session focused on sharing information about the establishment of the District Assessment Cell at DIET, Karbi Anglong, Diphu. Participants were informed about the objectives and functions of the assessment cell. The cell will support the district in strengthening assessment practices, analyzing student learning data, and providing academic guidance to schools. The establishment of the assessment cell is expected to play a significant role in improving learning outcomes and supporting competency-based education in the district.

The meeting also discussed preparation strategies for the upcoming PARAKH Rastriya Sarvekshan 2027. Participants emphasized the importance of strengthening foundational competencies, continuous assessment, and regular monitoring of classroom practices. BRPs and CRCCs were encouraged to support teachers through academic mentoring and regular follow-up visits to ensure effective implementation of competency-based teaching and learning.

Another key discussion was on the dissemination of competency-based activities at the school level. BRPs and CRCCs were advised to share the developed activities with teachers during cluster meetings and school visits. It was also decided that baseline activities and classroom demonstrations would be conducted regularly during monthly CRC meetings. These demonstrations will help teachers understand how to use competency-based strategies effectively in their classrooms.

Conclusion:

The one-day review meeting provided a valuable platform for BRPs and CRCCs to reflect on the progress of competency-based teaching practices in schools. The discussions, activity demonstrations, and feedback sessions helped strengthen understanding of PARAKH objectives and classroom implementation strategies. Participants agreed to actively support teachers, disseminate competency-based activities, and conduct regular classroom demonstrations at the CRC level. The meeting concluded with a collective commitment to improve learning outcomes and ensure better preparedness for the PARAKH Rastriya Sarvekshan 2027.

Photo Gallery



Group photo Coordinator cum RP, BRPs and CRCCs



Class demonstration by participants.



Class demonstration by participants.



Class demonstration by participants.



Group discussion and sharing of activities



Group discussion and sharing of activities

Review of the competency based TLP Amri Block,CRCC



Review of the competency based TLP Amri Block,BRP



Morning Assembly (Prayer song, 'SUMIRANA')
