

Training Report on orientation programme on Early Childhood Care and Education (ECCE)

A one-day training programme on **Early Childhood Care and Education (ECCE)** was conducted at DIET, Karbi Anglong on 29th January, 2026 with the objective of enhancing teachers' understanding of early years education and equipping them with practical skills to design effective learning environments. The programme was well-structured, interactive, and participatory. The total participants were.....

The training commenced at **10:00 am** with the **lighting of the lamp and prayer**, setting a positive and respectful tone for the day. This programme was initiated by lecturer Rupanjoli Devi. This was followed by **registration and welcome** from **10:15 am to 10:30 am**, during which notebooks and pens were distributed to the participants. The objectives of the programme were clearly explained, helping participants understand the purpose and expected outcomes of the training.

From **10:30 am to 11:15 am**, a session on **Understanding ECCE** was conducted by Lecturer Priyakshi Gogoi. This session focused on the concept of ECCE, the importance of early childhood years, and various developmental domains such as physical, cognitive, social, emotional, and language development. Participants gained clarity on the critical role of early education in a child's holistic development.

After a short **tea break** from **11:15 am to 11:30 am**, the next session from **11:30 am to 12:30 pm** focused on **Learning Corners – concept and types**. The same resource person explained the meaning and objectives of learning corners and introduced various types such as reading corner, literacy corner, toy corner, math corner, dramatic play corner, block/construction corner, sensory corner, and art corner. This session helped participants understand how learning corners support experiential and child-centered learning.

From **12:30 pm to 1:30 pm**, participants were divided into groups. Also lecturer Sri Subhra Das ask them to plan a weekly activity after giving a speech on importance of hands on activity and how to implement in the classrooms. This was followed by a **hands-on activity on designing learning corners**, where groups planned low-cost learning corners using locally available materials and teaching-learning materials (TLM). The activity encouraged creativity, teamwork, and practical application of concepts learned.

The programme paused for a **lunch break from 1:30 pm to 2:30 pm**, after which a **group photo** was taken at **2:30 pm**.

The hands-on activity on designing learning corners continued from **2:30 pm to 3:00 pm**, allowing participants to refine their ideas and models. From **3:00 pm to 4:00 pm**, each group made a **presentation**, demonstrating their model learning corners. Peer feedback was shared,

which helped participants gain new ideas and improve their understanding through collaborative learning.

The training concluded with a **feedback and reflection session from 4:00 pm to 4:15 pm.**

Teachers shared their reflections, learning outcomes, and suggestions for future implementation. The session ended with a discussion on the way forward and a **vote of thanks.**

Overall, the training programme was highly effective and engaging. It enhanced participants' conceptual understanding of ECCE and provided practical exposure to creating meaningful, low-cost learning environments. The active participation and positive feedback from teachers reflected the success of the programme.

PHOTOS OF THE PROGRAMME







Programme schedule

Sl no	Time	Session	focus
1	10am-10:15 am	Lighting a lamp and prayer	-
2	10:15-10:30 am	Registration and welcome, distribution of notebook and pen	Objectives of the programme
3	10:30- 11:15am	Understanding ECCE	Concept of ECCE, Importance of early years, developmental domains
4	11:15-11:30am	Tea-break	-
5	11:30am-12:30pm	Learning corners- concept and types	Meaning & objectives of LC; types (reading corner, literacy corner, toy corner, math corner, dramatic play corner, block/construction corner, sensory corner, art corner)
6	12:30- 1:30 pm	Group division with a joyful activity. Hands-on activity- designing learning corners	Group work- planning low cost, locally available learning corners; use of TLM
7	1:30-2:30pm	Lunch break	-Group photo right after the lunch break at 2:30pm
8	2:30-3:00pm	Hands-on activity- designing learning corners	To be continue
9	3:00-4:00pm	Presentation	Demonstration of model learning corners, peer feedback
10	4:00-4:15pm	Feedback	Reflection by teachers, way forward and vote of thanks.