

## **Report on Two-Days Orientation cum Workshop on Action Research among L.P & UP teachers of Karbi Anglong District.**

**Total Participant- 49**

**Organized by: DIET Karbi Anglong, Diphu.**

**Venue: DIET, Auditorium.**

**District: Karbi Anglong.**

**Date: 12<sup>th</sup> & 13<sup>th</sup> December 2025**

### **Introduction**

A two-day academic programme on **Action Research** was organized with the objective of enhancing participants' understanding of research methodology, particularly action research, and equipping them with practical skills to design, conduct, and document action research projects. The programme aimed to bridge the gap between theory and practice by enabling educators to identify classroom or field-based problems and systematically address them through research-driven interventions.

The programme brought together experienced resource persons who guided participants through conceptual frameworks, procedural steps, data collection tools, and reporting techniques related to action research.

### **Objectives of the Programme**

The key objectives of the programme were:

- To introduce participants to the fundamentals of research and action research
- To develop an in-depth understanding of the concept, scope, and significance of action research
- To familiarize participants with the steps and processes involved in action research
- To train participants in tools and techniques for data collection and analysis
- To guide participants in designing, implementing, and monitoring action research interventions
- To enable participants to document and report action research findings effectively
- To encourage collaborative learning through group presentations and proposal sharing.

## **Programme Schedule Overview**

The programme was conducted over two days, with multiple academic sessions scheduled from **9:30 AM to 5:00 PM** each day. Each session was facilitated by subject experts and followed a structured, interactive approach.

### **Day 1**

#### **Registration and Seating (9:30 AM – 10:00 AM)**

The programme commenced with registration and seating of participants. This session provided an opportunity for participants to familiarize themselves with the programme structure and interact informally before the academic sessions began.

#### **Plenary Session – Introduction to Research & Action Research (10:00 AM – 11:30 AM)**

The plenary session was conducted by **Mr. Raju Baruah, Senior Lecturer**. The session introduced the concept of research, its importance in education, and the relevance of action research in solving real-life classroom and institutional problems. Emphasis was laid on reflective practice and continuous improvement through research.

#### **Understanding Action Research in Depth (11:45 AM – 1:15 PM)**

This session was led by **Mr. Pranjal Chetia, Lecturer**, who discussed the meaning, characteristics, and types of action research. The session highlighted how action research differs from traditional research and how it empowers practitioners to become researchers in their own professional contexts.

#### **Steps & Process of Action Research (2:00 PM – 3:30 PM)**

Conducted by **Mr. Raju Baruah, Senior Lecturer**, this session explained the systematic steps involved in conducting action research, including problem identification, planning, action, observation, and reflection. Real-life examples were used to clarify each step.

#### **Tools & Techniques for Data Collection and Analysis (3:45 PM – 5:00 PM)**

The final session of Day 1 was handled by **Mr. Pranjal Chetia, Lecturer**. Participants were introduced to various data collection tools such as questionnaires, interviews, observation schedules, and tests. Basic techniques of data analysis were also discussed to help participants interpret findings effectively.

### **Day 2**

#### **Recapitulation of Day 1 (9:30 AM – 10:00 AM)**

The second day began with a recapitulation session, during which key concepts from Day 1 were reviewed. Participants actively engaged in discussion, clarifying doubts and reinforcing their understanding.

### **Designing an Action Research Plan (10:00 AM – 11:30 AM)**

This session was conducted by **Mrs. Mallika Enghipi, Lecturer**. Participants were guided on how to design an action research plan, including formulation of research problems, objectives, hypotheses, and selection of appropriate methods and tools.

### **Conducting the Intervention: Field Implementation & Monitoring (11:45 AM – 1:15 PM)**

Led by **Mr. Subhra Das, Lecturer**, this session focused on the practical aspects of implementing an action research plan in the field. Strategies for monitoring progress, maintaining records, and addressing challenges during intervention were discussed in detail.

### **Reporting and Documenting Action Research (2:00 PM – 3:30 PM)**

**Mr. Dabhu Baglary, Lecturer**, conducted this session, emphasizing the importance of proper documentation and reporting of action research. Participants learned about the structure of an action research report, referencing styles, and presentation of findings.

### **Sharing Action Research Proposals (Group Presentation) (3:45 PM – 5:00 PM)**

In the concluding session, participants presented their action research proposals in groups. This interactive session encouraged peer learning, constructive feedback, and collaborative refinement of research ideas.

## **Outcomes of the Programme**

The programme successfully:

- Enhanced participants' conceptual clarity regarding action research
- Developed practical skills in planning and conducting action research
- Encouraged reflective and evidence-based teaching practices
- Fostered collaboration and professional dialogue among participants
- Enabled participants to prepare feasible action research proposals

## **Conclusion**

The two-day programme on Action Research was informative, interactive, and highly beneficial for the participants. The systematic coverage of theoretical concepts and practical applications ensured that participants gained both knowledge and skills essential for conducting action research in their respective professional contexts. The programme concluded with positive feedback and a strong motivation among participants to undertake action research for continuous improvement and innovation.

**Photo Gallery:**







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