

Report on One-Day Workshop on Dissemination of PARAKH Rashtriya Sarvekshan Findings and Orientation on Competency-Wise Lesson Transaction

Total Participant-40

Organized by: DIET Karbi Anglong, Diphu

Venue: Dongkamukam (Kotheipi Adarsha Vidyalaya)

District: West Karbi Anglong

Date: 30th October 2025

A one-day workshop on “Dissemination of PARAKH Rashtriya Sarvekshan Findings and Orientation on Competency-Wise Lesson Transaction” was successfully conducted on 30th October 2025 Dongkamukam, (Kotheipi Adarsha Vidyalaya), West Karbi Anglong, under the initiative of DIET Karbi Anglong, Diphu, with the active support of the Samagra Shiksha, West Karbi Anglong. The workshop aimed to familiarise participants with the key findings of the PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) survey and to orient them towards designing and implementing competency-based lesson transactions in line with the vision of NEP 2020.

The programme commenced with an inaugural session, where the Principal of Kotheipi Adarsha Vidyalaya, Dongkamukam, extended a warm welcome to all dignitaries and participants. After the inaugural session, Smt. Bobby Ronghangpi Sr. Lecturer cum co-coordinator, DIET, Karbi Anglong, Diphu highlighted the significance of the PARAKH initiative under NCERT and its role in strengthening the quality of education through evidence-based assessment practices. She also emphasized that competency-based education is essential for developing students' holistic understanding, critical thinking, and real-life application of knowledge. She elaborated on the implications of competency wise lesson transaction for teaching and learning at the school level. She underlined that these findings serve as a mirror reflecting students' learning achievements across states and regions, helping educators identify priority areas for improvement.

The participants of the workshop included Block Resource Persons (BRPs), Cluster Resource Coordinators (CRCs), from different blocks of West Karbi Anglong district. The technical sessions, facilitated by Smt. Bobby Ronghangpi Sr. Lecturer of DIET, Karbi Anglong who was experienced resource persons from DIET Karbi Anglong, focused on hands-on training and discussion. Participants were introduced to the process of preparing competency-wise lesson plans, identifying learning outcomes, and aligning classroom activities with measurable competencies.

Group activities were conducted to help participants collaboratively design lesson transaction models across different subjects. The sessions emphasized integrating

assessment for learning and assessment as learning strategies to ensure continuous and meaningful evaluation of learners' progress. Participants actively engaged in developing learning indicators and rubrics that could be applied in real classroom contexts.

An interactive discussion session allowed participants to share their experiences and challenges in implementing competency-based education in their respective schools. BRPs and CRCs highlighted the importance of sustained capacity building and supportive mentoring at the grassroots level to ensure successful classroom transformation.

In the valedictory session, participants expressed their gratitude to DIET Karbi Anglong, Diphu, for organizing such a relevant and informative workshop. They appreciated how the dissemination of PARAKH findings provided them with deeper insights into national learning standards and how the orientation sessions equipped them with practical tools for improving classroom instruction.

The workshop concluded with a vote of thanks, where appreciation was extended to the Samagra Shiksha, West Karbi Anglong, SCERT Assam, for their cooperation and continuous support. The day-long programme ended on a positive and inspiring note, reaffirming the collective commitment of educators to promote competency-based and holistic learning in accordance with the vision of NEP 2020.

Photo gallery



Fig.no1 Group Photo (RP, BRPs, CRCCs)



Fig No.2 Resource Person



Fig.no3-Discussion and sharing on competency-wise class transaction



Fig.no 4 and 5-Group wise-presentation of competency wise activity



Fig.no 6 and 7-Group wise-presentation of competency wise activity.

Prepared By. Smt. Bobby Ronghangpi

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Date-31/10/2025