

Report on One-Day Orientation cum Workshop on Experiential Learning & Project-Based Learning

Total Participant- 45

Organized by: DIET Karbi Anglong, Diphu.

Venue: DIET, Auditorium.

District: Karbi Anglong.

Date: 12th January 2026.

Introduction

A **One-Day Orientation cum Workshop on Experiential Learning and Project-Based Learning (PBL)** was organized with the objective of orienting teachers and teacher educators towards learner-centered pedagogical approaches. The programme aimed to strengthen classroom practices by promoting learning through experience, reflection in alignment with contemporary educational reforms.

The workshop focused on blending theoretical understanding with hands-on activities, enabling participants to design experiential learning activities and project-based learning plans suitable for their respective subjects and levels.

Objectives of the Workshop

The specific objectives of the orientation cum workshop were to:

- Familiarize participants with the concept, principles, and significance of experiential learning
- Introduce project-based learning as an effective pedagogical strategy
- Differentiate between activity-based learning and project-based learning
- Equip participants with skills to design experiential learning activities
- Enable participants to plan and implement project-based learning in classrooms
- Promote collaborative learning, creativity, and critical thinking among teachers

Programme Overview

The one-day programme was conducted from **9:30 AM to 5:00 PM**, comprising orientation sessions in the forenoon and hands-on workshop sessions in the afternoon. The sessions were interactive, participatory, and practice-oriented.

Session-wise Details

Registration and Inaugural Session (9:30 AM – 10:15 AM)

The programme commenced with the registration of participants followed by the inaugural session. The welcome address highlighted the need for innovative teaching–learning strategies in the present educational scenario. The objectives and structure of the workshop were explained to the participants.

Orientation Session: Concept and Importance of Experiential Learning & Project-Based Learning (10:15 AM – 11:15 AM)

This session focused on the meaning, principles, and importance of experiential learning. The resource person elaborated on the experiential learning cycle and emphasized learning through concrete experience, reflection, conceptualization, and active experimentation. Classroom examples were shared to demonstrate how experiential learning enhances student engagement and retention. It also introduced participants the concept and features of project-based learning. The resource person explained how PBL encourages inquiry, collaboration, and problem-solving. The distinction between activity-based learning and project-based learning was clearly explained, along with the changing role of teachers as facilitators and mentors.

Workshop Session I: Designing & Developing Experiential Learning Activities & Project-Based Learning Plans (11:30 PM – 3.30 PM)

In this hands-on session, participants were divided into groups and guided to design experiential learning activities based on their subject areas. The session encouraged brainstorming, discussion, and peer learning. Participants actively engaged in preparing classroom-ready experiential activities. It also focused on developing project-based learning plans. Participants were guided to identify real-life problems relevant to their learners, frame project objectives, plan timelines, and design assessment strategies. The resource persons facilitated group work and provided constructive feedback.

Group Presentation and Sharing (3.30 PM – 4:45 PM)

Each group presented their experiential learning activities and project plans. The presentations generated meaningful discussions and peer feedback, allowing participants to refine their ideas and gain insights from others' approaches.

Valedictory Session (4:45 PM – 5:00 PM)

The workshop concluded with a valedictory session during which participants shared their feedback and reflections. The programme coordinator expressed gratitude to the resource persons and participants for their active involvement. The workshop ended on a positive note with participants expressing confidence in implementing experiential learning and PBL strategies in their classrooms.

Outcomes of the Workshop

The workshop successfully:

- Enhanced participants' understanding of experiential learning and project-based learning
- Developed practical skills for designing learner-centered activities and projects
- Encouraged reflective teaching practices
- Fostered collaboration and professional dialogue among participants
- Motivated teachers to adopt innovative pedagogical approaches

Conclusion

The One-Day Orientation cum Workshop on Experiential Learning & Project-Based Learning was informative, interactive, and outcome-oriented. The combination of orientation sessions and hands-on workshops ensured effective capacity building among participants. The programme contributed significantly to strengthening pedagogical practices and promoting experiential and project-based approaches in teaching and learning.







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